

Markedly High and Low Attendance in College/CEGEP/Trade School: Young Adults With Disabilities – Fact Sheet

From *Inclusive Postsecondary Education and Decent Work:
Effective Links for Young Adults with Disabilities*

At a Glance

This fact sheet provides details about young adults with disabilities who are markedly more and less likely than others with disabilities to attend college/CEGEP/trade school. The information pertains to those currently attending a postsecondary institution or who attended recently (in the past 18 months). Data are from the *Canadian Survey on Disability* (2017), which is Statistics Canada's "flagship" survey on disability. Wherever possible, this project provides details on "Indigenous" and "racialized" young adults, who are defined as distinct from one another. Together they form the diverse "BIPOC" group (Black, Indigenous, and People of Colour).

The overall rate of current or recent attendance at college/CEGEP/trade school among young adults with disabilities is 12.7%.

Young adults with disabilities and markedly high rates of attendance in college/CEGEP/trade school are:

- BIPOC (15.4%)
 - Indigenous (14.8%)
 - Racialized groups (16.1%)
- Residents of Quebec (16.0%)
- In low-income households (15.4%).

When a range of factors are considered, the young adults with disabilities who have significantly high odds of attending college/CEGEP/trade school are:

- Females (1.4 times more likely than males)
- In low-income households (1.4 times more likely than those in higher income households)
- Young adults with a learning disability 1.4 times more likely than those with a disability that involves pain)
- Residents of Quebec (1.4 times more likely than residents of Ontario).

Young adults with disabilities and markedly low rates of college attendance are:

- Males (10.6%)
- Residents of Atlantic Canada (9.6%)
- Living in small and mid-sized population centres (10.1%)
- Young adults with a hearing disability (10.6%).

When a range of factors are considered, the young adults with disabilities who have significantly low odds of attending college/CEGEP/trade school are:

- Those with disabilities of moderate or very severe complexity (respectively, 0.7 and 0.6 times as likely as those with disabilities of mild complexity).

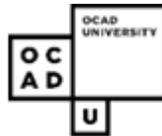
References

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